

TATP TEACHING DOSSIER FEEDBACK FORM

CERTIFICATE PARTICIPANT: _____

TATP STAFF: _____

SECTIONS SUBMITTED:

Participants must submit a **Statement of Teaching Philosophy (STP)** and a minimum of **two** other narrative sections of the dossier.

- Statement of Teaching Philosophy (STP)
- Teaching Experience/Responsibilities
- Teaching Practices/Innovations/Strategies
- Teaching Effectiveness/Teaching Evaluations
- Professional Development
- Educational Leadership
- Other:

Areas to Strengthen	Criteria	Existing Strengths
	<p style="background-color: #fce4d6; margin: 0;">STATEMENT OF TEACHING PHILOSOPHY (STP)</p> <ul style="list-style-type: none"> Clear overview of core teaching beliefs, values, and ethics. Explanation of teaching strategies that exemplify core beliefs, values, and ethics. Discussion of the impact that these strategies have on teaching and learning, within the classroom or broader university community. Indication of long-term teaching goals and commitment to continued professional development. 	

Adapted from: Kenny, N., Aparicio-Ting, F., Beattie, T., Berenson, C., Grant, K., Jeffs, C., Lindstrom, G., Nowell, L., & Usman, F. (2021). *Teaching Philosophies and Teaching Dossiers Guide: Including Leadership, Mentorship, Supervision, and EDI*. Calgary, AB: Taylor Institute for Teaching and Learning Guide Series.

Areas to Strengthen	Criteria	Existing Strengths
	<p>SUPPORTING EVIDENCE</p> <ul style="list-style-type: none"> • Evidence of strategies and their efficacy from multiple perspectives (i.e., self, students, peers, etc.) • Meaningful choice of evidence that clearly aligns with and substantiates the core beliefs, values, and ethics outlined in the STP. • Content is contextualized for the reader with narrative description. 	
	<p>REFLECTION</p> <ul style="list-style-type: none"> • Meaningfully incorporates reflection on teaching and learning throughout the documents. • Explicitly identifies how evidence reflects the core beliefs, values, and ethics outlined in the STP. • Considers how practice has evolved overtime and identifies future teaching and professional development to demonstrate commitment to continued growth. 	

Areas to Strengthen	Criteria	Existing Strengths
	<p>ORGANIZATION & VOICE</p> <ul style="list-style-type: none"> • STP and dossier sections have a clear central message that is consistent throughout all documents. • Information is concise, not overwhelming. • Prose relies on active language. • Prose is personal yet professional. • Prose reads authentically (not copied or generic). • Information is well organized and easy to follow. • Documents are visually appealing. • Appropriate use of tables and statistics (where relevant). • Free of spelling, grammar, and sentence structure errors. 	

OVERALL COMMENTS: