



## Microteaching: Peer Feedback Form Name of Teacher: Name of Learner: Date: What I learned from this lesson: Element of the lessons that supported my learning experience: What would have improved my learning experience?





Lesson Organization	Observed	Recommended	N/A
INTRODUCTION: promotes interest and/or outlines the goals of the lesson			
LEARNING OUTCOMES: offers clear learning outcomes for the lesson			
PRIOR KNOWLEDGE: inquired about prior knowledge of the material			
TRANSITIONS: provides clear transitions between topics			
MODELLING: provides exemplars or demonstrates a process			
TIMING AND PACING: lesson is paced appropriately			
CONTENT: tailors content of lesson is to the audience (material is not too advanced; terminology is explained; exercises or activities are appropriately modeled)			
CHECKS FOR UNDERSTANDING: checks whether students understand content at least once during the lesson			
CONCLUSION: indicates conclusions and provides review at the end			
Additional Comments (if applicable):			

Inclusive and Equitable Learning Environment	Observed	Recommended	N/A
ACTIVE LISTENING: listens actively to students' feedback and comments/questions			
ENCOURAGEMENT: makes students feel comfortable participating in discussion			
POSITIVE CORRECTION: supports student learning by offering positive correction to incorrect responses			
ACCESS CHECK: ensures that all students have equal access to participation, materials, technology, and other elements of the lesson			
DIVERSE EXAMPLES: uses multiples examples (and formats) to support accessible learning			

Additional Comments (if applicable):





Active Learning and Facilitation	Observed	Recommended	N/A
PEER ENGAGEMENT: encourages peer interaction and engagement			
MANAGES ACTVITIES: offers instructions, allows sufficient time for interaction and debrief after the activity			
GENERATES QUESTIONS: encourages questions from students to promote participation			
QUALITY OF RESPONSES: responds positively and adequately to student comments/questions			
INSTRUCTIONS: clearly explains instructions for any activities or worksheet were clearly explained			
ACTIVITIES: activities supported the main learning outcomes			
	•		

Additional Comments (if applicable):

Educational Technology and Online/Remote Teaching	Observed	Recommended	N/A
ONLINE RESOURCES: handouts were a useful aid that supported the learning experience			
PLATFORM APPLICATIONS: the use of applications directly supported the lesson's learning outcomes			
VISUAL AIDS: visual aids contributed to the ability to understand the key takeaways of the lesson (white board, PowerPoint, audio or video clips, shared documents, etc.)			
MANAGING TECHNICAL DIFFICULTIES: technical difficulties handled effectively with minimal impact on learning outcomes/environment			

Additional Comments (if applicable):