

Fall and Winter sessions 2023–2024

POSTED: February 6, 2023

DEADLINE: Applications due on or before March 16, 2023 at 5pm

**Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position. **

TITLE	NUMBER OF POSITIONS	SIZE OF APPOINTMENT	DATES OF APPOINTMENT	QUALIFICATIONS	DUTIES
<p>Teaching Assistants' Training Program (TATP) Tri-Campus Microteaching Coordinator</p> <p>Seeking one representative from:</p> <p>-Social Sciences</p> <p>or</p> <p>-Humanities</p> <p>or</p> <p>-Life Sciences, Physical Sciences, or Engineering</p>	<p>1</p>	<p>300 hours (at the SGS II rate as of Jan. 1, 2023—\$47.64/hour)</p>	<p>July 1, 2023* to April 30, 2024</p> <p>*must be available for 5 days of training (July 24 to 28, 2023)</p> <p>Peak periods of work include August to early October and early January; TATP staff must be available during these periods.</p> <p>Duties may be performed online or in person</p>	<p>Required:</p> <ul style="list-style-type: none"> • Evidence of superior teaching and communication skills • Motivated, innovative individual who works well independently and in a team • 2 or more years of experience as a TA in Social Sciences, Humanities, Life Sciences, Physical Sciences or Engineering • Currently registered graduate student in Unit 1 of CUPE 3902 • Experience in planning and leading tutorials and/or labs; designing and grading assignments; etc. • Evidence of superior TA/CI performance • Evidence of reflective practice in teaching and learning • Knowledge and skills to contribute to programming in areas, such as, for example: equity and access in teaching and learning; educational technologies; SoTL; teaching skills for academic and non-academic careers; anti-oppressive and anti-racist pedagogies; etc. <p>Preferred, though not required:</p> <ul style="list-style-type: none"> • Upper-year doctoral candidate, preferably ABD • Experience in conducting professional development and/or training sessions • Knowledge of or participation in TATP programming • Experience in mentoring or coaching • Experience supervising teaching assistants • Experience in more than one department, discipline or university • Experience with Indigenous pedagogies and work with institutions or organizations on answering the Truth and Reconciliation Commission of Canada's Calls to Action • Experience with accessible teaching practices (e.g. Universal Design for Learning) • Experience with anti-oppression informed pedagogies (e.g. critical pedagogy, anti-racist pedagogy) • 2 years' experience as a TA or CI at the University of Toronto 	<p>The TATP Microteaching Coordinator will work with a team of TATP Graduate Educational Developers ("teaching fellows") under the supervision of the Assistant Director, CTSI/TATP to perform the following duties:</p> <ul style="list-style-type: none"> • Advising TAs on practical skills aimed at improving TA performance, in order to enhance the quality of the undergraduate learning experience • Coordinating the Microteaching component of the TATP certificates on all three campuses • Preparing new TATP staff members to facilitate Microteaching sessions • Coordination and facilitation of the Simulated Classroom Teaching Practicum for the Teaching in Higher Education (THE 500) course offered through Woodsworth College • Preparing and delivering training sessions for new and returning TAs in Fall and Winter, in consultation with departments and divisions and TATP training teams • Assisting with the delivery of on-site departmental training workshops • Organization and promotion of a range of teaching orientation events in late August/early September • Assisting with other components of the TATP certificates, including in-class observations and reviewing teaching dossiers • Assisting with the organization, promotion and delivery of the TATP programming • Organizing, developing and/or conducting other workshops as needed on TA-related issues (grading, leading discussions, working with your supervisor, etc.) • Designing and completing a "Pedagogical Project" (e.g., project, resource, research design, etc.) • Assisting with TATP programming on the UTM and UTSC campuses (particularly Microteaching sessions) • Conducting in-person consultations with TAs • Advising departments on TA training matters • Promotion of the TATP office and its services • Liaising with the Centre for Teaching Support & Innovation • Additional duties as required

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. The hiring criteria for Teaching Assistant positions are academic qualifications, the need to acquire experience, previous experience and previous satisfactory employment under the provisions of this Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas. Again, candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

Application address:

Michal Kasprzak, Assistant Director
Centre for Teaching Support & Innovation / Teaching Assistants' Training Program
University of Toronto
4th Floor, Robarts Library
130 St. George St.
Toronto, ON, M5S 3H1

Application content (i.e., application must include):

- Curriculum vitae;
- Cover letter (1 to 2 pages, single spaced);
- Teaching philosophy statement (maximum 1 to 2 pages single spaced) with clear indication of EDI-related work;
- 3 sample teaching materials which you designed (e.g., lesson plans, workshop outline and materials, study guides or other learning resources created for students, assignments and assignment instructions, course syllabi);
- List of all teaching assistant and course instructor positions (university and/or college based) as well as other teaching-related roles, and description of responsibilities for each role;
- Names and contact information for 2 referees, including at least one faculty member who has supervised the applicant in a TA position.

Application submission:

Only electronic applications will be accepted. All materials—combined into a single PDF file and identified with your first and last name (e.g., “TATP 2023-24 Ravi Ramjeesingh”)—must be emailed to services.ta@utoronto.ca by March 16, 2023 at 5pm.

Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our [Accommodation webpage](#).