

## SCHOLARLY PAPER RELATED TO POSTSECONDARY TEACHING

Registrants in the TATP Certificate – Advanced University Teaching Preparation program can choose to submit a scholarly paper focusing on teaching issues particular to their field. They could also choose to write on broader issues concerning postsecondary institutions and their constituents.

The paper must be **15-20 pages** in length, not including the bibliography or endnotes, and must adhere to accepted notation standards for scholarly papers (i.e. MLA style or APA style, or the accepted norm for the student's discipline).

Possible topics could include:

- What are the latest methods of assessment in your field? Have you tried them in your own class?
- What teaching innovations are emerging in your area of research?
- Have you thought of a better way to teach a core course in your discipline? Have you researched how it could be put together?
- Have you researched how to attract more undergraduates or graduate students to your field?
- What is the best way to teach large undergraduate courses in your discipline? (You must incorporate your own experience and observations of faculty.)
- Would it be beneficial to develop a mentoring model for your department's TAs, and if so, how would it work?
- What are the challenges of using technology in the university classroom?
- How would you design and teach an interdisciplinary course?

TATP staff are available to suggest other topics and to help locate research sources.

Students registering for this option must contact the Assistant Director, TATP with a list of possible faculty members who may be interested in reviewing the paper, as well as the topic of the paper and a brief outline of what will be discussed. The paper will be reviewed by the Assistant Director, TATP and a faculty member in the student's department, whom the student will be responsible for contacting. The student is welcome to consult with the Assistant Director during the preparation of the paper.

Papers must be submitted simultaneously to the chosen faculty member and the Assistant Director, TATP within two subsequent years of initial registration in the Advanced Certificate Program. A deadline for the paper must be agreed upon by the student and the Assistant Director, TATP. If the paper is not submitted in a timely manner, no certificate will be issued. If the paper is not of a rigorous quality, no certificate will be issued. The University's policy on academic integrity must be strictly adhered to; no plagiarism of any source will be tolerated.

The goal is to prepare a document that could be submitted for publication or presented at a conference related to postsecondary teaching. If the paper is of a high enough quality, the Assistant Director, TATP will work hard to pursue these possibilities on behalf of the student.